## Grant Comprehensive Achievement Plan (CAP) Executive Summary Revised September, 2016

#### Background: Indistar & CAP

In 2014, the Oregon Department of Education instructed all schools to adopt *Indistar*, an interactive web-based planning tool, for identifying, monitoring, and reporting school improvement goals. Each school was charged with establishing a team to identify the goals, objectives and tasks that would become the school's Comprehensive Achievement Plan (CAP). The CAP is designed to replace the framework formerly known as the School Improvement Plan (SIP).

### **CAP Objectives**

Indistar contains 34 pre-determined school performance objectives (also referred to as "indicators"). These objectives fall into five categories: (1) District and School Structure and Culture, (2) Educator Effectiveness, (3) Family and Community Involvement, (4) Teaching and Learning, and (5) Technical and Adaptive Leadership. The first step toward creating a CAP plan involved assessing all of the 34 objectives, to determine their status and priority. The purpose of this step was to identify which objectives should be included in our school's CAP plan.

### **Grant CAP Development**

Grant established its CAP team in November, 2014 consisting of the principal, the vice principals, the school psychologist, two school counselors, teachers, four students, other support staff and parent volunteers. The team utilized the recently updated School Improvement Plan and survey information from the community to assess the 34 school performance objectives. Using feedback from parents, teachers, students and site council, the team identified three priority objectives aligned with the school improvement goals.

The three priority areas are:

DSC1.1 The school's principal and staff will work together to create a safe, respectful, culturllyinclusive environment with consistent school rules and expectations.(3161)

DSC1.2 The school's mission and goals will reflect high expectations and a vision for equity for meeting the needs of all stakeholders. (3162)

# **EE2.4** Instructional teams will use a variety of data to assess strengths and weaknesses of the curriculum and instructional strategies and make necessary changes. (3170) *Completed June 2016*

EE2.5 All instructional staff in the school will use sound classroom management practices that encourage student engagement and affect student learning. (3171)

There are curre.e BC B/F3 12 Tf1 0 0yel of 13 tasks in our CAP plan embedded in t2 Tfh1 rrndre syndist2 43(e)4